

IV. Primary Empirical Base:

The primary empirical bases for this course/program is research that supports the components of comprehensive classroom management (Jones and Jones, 2010), pedagogical content (Charles, 2011), and .

Atlas.generic.demo@gmail.com and password is LA AtLAS andATLAS

[https://www.google.com/webhp?sourceid=chromeinstant&ion=1&espy=2&ie=UTF-](https://www.google.com/webhp?sourceid=chromeinstant&ion=1&espy=2&ie=UTF-8#q=atlas%20accomplished%20teaching%20learning%20and%20schools:louisianabelievesinformational%20text;louisianabelievesinformational%20science%20lessons%201-5)

[8#q=atlas%20accomplished%20teaching%20learning%20and%20schools:louisianabelievesinformational text;louisianabelievesinformational science lessons 1-5.](https://www.google.com/webhp?sourceid=chromeinstant&ion=1&espy=2&ie=UTF-8#q=atlas%20accomplished%20teaching%20learning%20and%20schools:louisianabelievesinformational%20text;louisianabelievesinformational%20science%20lessons%201-5)

V. Resources and Materials:

The textbook adopted for this course is Zirpoli, Thomas J. (2016).

Computing Center Help Desk <http://www.ulm.edu/computingcenter/helpdesk>

Current college's policies on serving students with disabilities can be obtained at for the ULM website:
<http://ulm.edu/counselingcenter/>

If you need accommodation because of a known or suspected disability, you should contact the director for disabled student services at:

Voice phone: 318-342-5220

Fax: 318-342-5228

The knowledge bases that support course content and procedures include:

A. Contemporary References

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Vega, V. (2017, June 14). Social and Emotional Learning Research Review. Retrieved December 01, 2020, from <https://www.edutopia.org/sel-research-learning-outcomes>

Williams, D. M., & Rhodes, R. E. (2016). The confounded self-efficacy construct: conceptual analysis and recommendations for future research. (2), 113–128. <https://doi.org/10.1080/17437199.2014.941998>

Zarrillo, J.J. (2012). (4th edition). Boston, MA; Pearson.

Zirpoli, T. (2016). (7thed.). Upper Saddle River, NJ; Person/Merrill Prentice Hall.

Zirrillo, J. (2012). (4th ed.). Boston, MA.: Pearson.

B. Classics

Borich, G. (2010). (7th edition). Upper Saddle River, N. J.: Merrill.

Burden, P. R. ; Byrd, D. M. (2010). (5th edition). Boston, MA; Allyn and Bacon.

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Campbell, L.; Campbell, B. (1999). Alexandria, VA: Association for Supervision and Curriculum Development

Darch, C.; Kame' enui, E. (2004). (2nd edition). Upper saddle River, NJ: Merrill Prentice Hall

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C. Key Professional Journals
