

Course Objectives

Objectives	CACREP Standards
This course is designed to enable the student to:	
Practice and demonstrate advanced clinical techniques	
Conceptualize client cases within a theoretical framework	
Integrate and synthesize theoretical intention with foundational counseling skills	
Assess risk and navigate mandated reporting within the counseling relationship	
Identify unique considerations in telehealth	
Students will learn the following CACREP standards:	
	Core 2.F.
evidence-based counseling strategies and techniques for prevention and intervention	5.j
suicide prevention models and strategies	5.1
procedures for identifying trauma and abuse and for reporting abuse	7.d

Course Topics

Advanced Counseling Techniques
Theoretical Integration and Evidenced-Based Strategies
Case Conceptualization

Assignment Summaries

1. Discussion Boards (10%)

Due Fridays and Sundays @ 11pm CST on

On assigned weeks, there will be a discussion prompt posted to Moodle. The prompt will be visible to students by Monday at 8am CST of each week. Students must make 1 original post AND 2 response posts to receive full cre

Students will select one foundational theory text to read across the course of the semester as they work to integrate theoretical intentionality into their mock sessions. Students will be provided with a list of pre-approved foundational counseling theories and texts. Students are welcomed to select theories and/or texts not listed but must seek instructor approval. By Week 13, students will submit either a written reflection paper or participate in a recorded small group discussion reviewing significant learnings. Prompts for both written and discussion formats will be provided via Moodle.

5. Case Conceptualization (10%)

Students will complete a case conceptualization of their mock client utilizing the format provided and reviewed in week 8. The conceptualization will support students in integrating theoretical framework.

6. Risk Assessment Assignment (10%)

Students will complete a recorded mock risk assessment utilizing the format and materials reviewed in week 10. Instructor will assign pairs within supervision groups.

7. CPCE Practice Exam (KPI) (5%)

Students will complete a mock Counselor Preparation Comprehensive Examination (CPCE) practice exam designed to familiarize them with the exam format and content areas. Review materials will be provided via Moodle.

Evaluation and Grade Assignment

10%	Discussion Boards
40%	Mock Sessions & Transcript Reflections
10%	Class/Supervision Preparation and Participation
15%	Theory Reading Reflections or Discussions
10%	Case Conceptualization
25%	Risk Assessment Assignment
5%	CPCE Practice Exam (KPI)

Grades will be assigned as follows: ***

A = 100-90%

B = 89 80%

C = 79 70%

D = 69 60%

F = 59-0 %

Syllabus content and schedule subject to change

*****Counselor Competencies Scale—Revised (CCS-R)**

In addition to points-based evaluation, this course will utilize the Counselor Competencies Scale Revised to measure student skill development and professional competencies. Students will receive CCS-R feedback at each transcription assignment. Areas observed to be below expectations on the CCS-R will require in-course remediation by demonstrating skill development through remaining assignments. The instructor may also provide supplemental assignments/resources to address specific areas

Student Services: Information about ULM student services, such as Student Success Center (www.ulm.edu/studentssuccess/), Counseling Center (www.ulm.edu/counselingcenter/), Special Needs (www.ulm.edu/counselingcenter/special.htm), and Student Health Services, is available at the following Student Services website www.ulm.edu/studentaffairs/

Current policies on serving students with disabilities can be obtained on the ULM website : www.ulm.edu/counselingcenter/

If you need accommodation because of a known or suspected disability, you should contact the Director for Disabled Student Services at:

Voice phone : 318-342-5220

Fax: 318-342-5228

Walk-In: ULM Counseling Center, 1140 University Avenue (this

Class Schedule

Week	Dates	Topic	Readings/Videos	Assignments
1	January 10-16 th	Intro/CCSR/Basic Skills Review	Week 1 Moodle	

Syllabus content and schedule subject to change

12	March 28 th - April 3 rd	Group Supervision	Risk Assessment Assignment
13	April 4 th - 10 th	Treatment Summaries/Termination	Theory Reading Reflections or Discussions Due
14	Apr 11 th -17 th	Spring Break No New Materials REST AND ENJOY YOUR SPRING BREAK!	
15	Apr 18 th - 24 th		Mock Session & Transcript 4 CCSR-Self Evaluation
16	Apr 25 th - May 1 st	Group Supervision	Case Conceptualization Discussion 6
17	May 2 nd - 8 th	CPCE Practice Exam	

Syllabus content and schedule subject to change