

The Louisiana Meauxmentum Summit and the Momentum Approach

Over the last decade, focus has grown on strategies to not only improve access to higher education, but also promote the successful completion of credentials of value and the use of those credentials to build productive lives and work. These efforts have ranged from introducing new classroom pedagogy approaches to the creation of new models of higher education. Experts have studied what works in systems of higher education and conversely what does not; have attempted to diagnose the root causes of inequity in higher education, and how they can be removed; and have sought to identify the barriers we have historically and often unknowingly placed in the way of our students' successes, and how we might take student achievements to

